Division of Life Science  
The Hong Kong University of Science & Technology  

LIFS4140  
Cancer Biology

1. Instructor

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Office</th>
<th>Extension</th>
<th>E-mail address</th>
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</thead>
<tbody>
<tr>
<td>Randy Y.C. POON</td>
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<td><a href="mailto:rycpoon@ust.hk">rycpoon@ust.hk</a></td>
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<tr>
<td>(Course Coordinator)</td>
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2. Teaching Assistant

NA

3. Meeting Time and Venue

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Venue</th>
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<tbody>
<tr>
<td>Monday 12:00–13:20 Lecture</td>
<td>1103</td>
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<tr>
<td>Wednesday 12:00–13:20 Lecture</td>
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4. Course Description

Cancer is one of the most important causes of death in our society and has been the driving force behind major research discoveries. A better understanding of the basic biology of cancer has led to more effective treatments, enhanced detection methods, and the development of prevention strategies. This advance undergraduate course will provide a comprehensive overview of the biology of cancer. Through interactive lectures, fundamental concepts in the mechanisms of carcinogenesis, epidemiology, etiology, detection, and treatment of cancer will be introduced. Emphasis will be placed on the current understanding of common cellular and molecular mechanisms that contribute to the development of cancer. In-depth discussion and analysis of original literature of selected topics will also give students an appreciation of the complexity and state-of-the-art of current research.

Prerequisites: LIFS3020 or LIFS3030 or LIFS3140  
4th year UG students

5. Intended Learning Outcomes

On successful completion of this course, students are expected to be able to:

1. Describe in detail the key concepts and principles of current cancer biology.
2. Apply key concepts and principles to the analysis of cancer-related issues, including cancer epidemiology, etiology, detection, and treatment.
3. Appraise original biomedical literature to analyse experimental design and critically evaluate the interpretations.
4. Organise biomedical information and communicate it effectively both orally and in writing.
5. Work and coordinate effectively in a team to develop collaborative projects.

6. Assessment Scheme
   Open-book examination (75%, for assessing ILOs 1 & 2):
   Group literature review (25%, for assessing ILOs 1, 2, 3 & 4)
   Oral presentation (17.5%, instructor & peer-assessed)
   Written report (7.5%)

7. Student Learning Resources
   Lecture notes
   Primary literature and review articles

8. Learning Activities
   1. Attending and participating in lectures (for attaining ILO 1).
   2. Reading and discussing assigned research articles (for attaining ILOs 1 and 2).
   3. Participating in a group literature review, which includes an oral presentation and a written report, on a cancer-related topic (for attaining ILOs 1, 2, 3, and 4).

9. Course Schedule
   Cancer Defined
   1. Characteristics of cancer
      Multi-step tumorigenesis and the evolution of cancer
   Studying Cancer
   2. Models for cancer research
   Causes and Risk Factors of Cancer
   3. Cancer epidemiology
      Heredity and cancer
   4. Chemicals and cancer
      Radiation and cancer
   5. Infectious agents and cancer
   Cellular and Molecular Hallmarks of Cancer
   6. Oncogenes and tumor suppressor genes
   7. Genetic and epigenetic alterations in cancer
   8. Growth factors and receptors in cancer
   9. Growth factors and receptors in cancer
   10. Cell cycle control and cancer
   11. Apoptosis and cancer
   12. DNA repair defects and cancer
   13. Senescence, cell immortalization and cancer
   14. Angiogenesis and cancer
   15. Angiogenesis and cancer
   16. Metastasis
   17. Cancer stem cells
      Cancer immunology
   Cancer Detection & Treatment
   18. Conventional surgery, chemotherapy, and radiotherapy
19. Targeted therapy
20. Targeted therapy
21. Immunotherapy
   Hyperthermia
   Stem cell therapy
22. Current advances in cancer detection

Special Topics
23. Special current topics e.g. Socioeconomics of cancer;

Presentation
24. Group presentation and discussion
25. Group presentation and discussion

NB: Since the topics are highly integrated, all the estimated time and order are approximations.